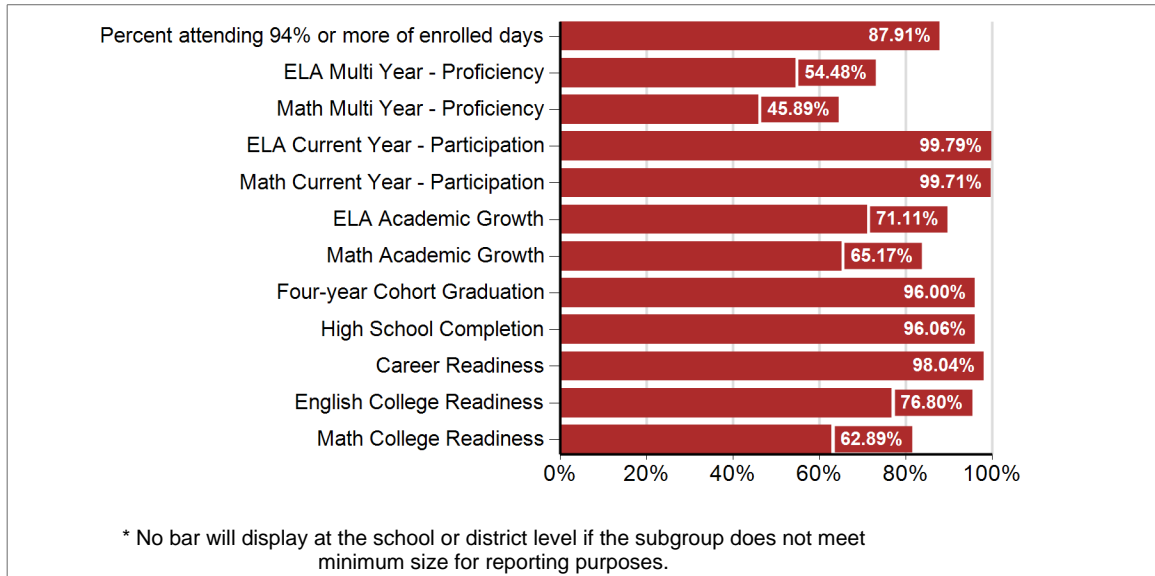
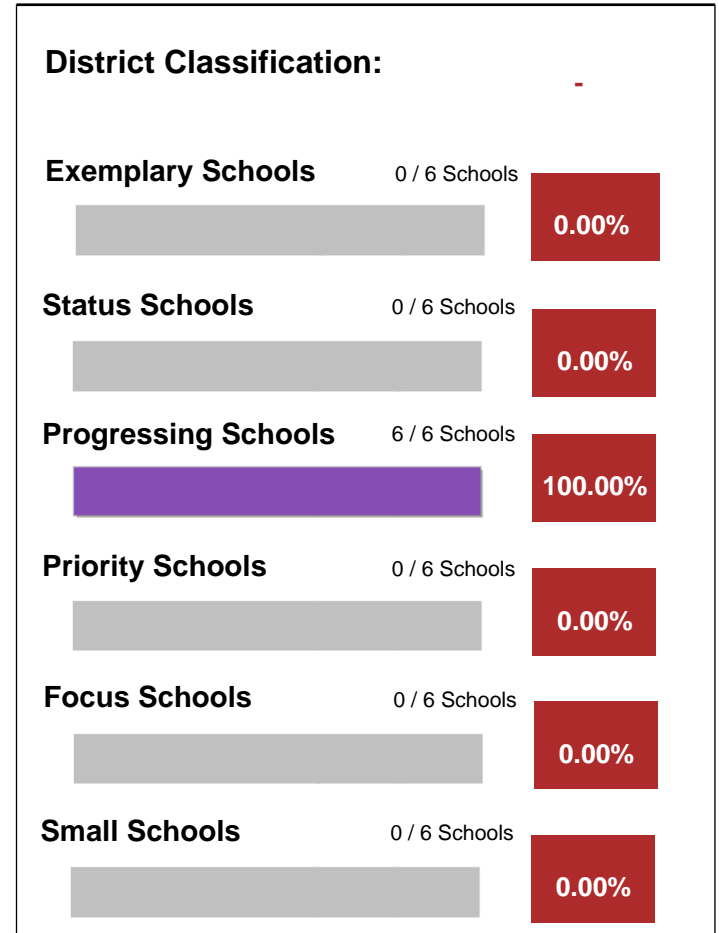


Yankton 63-3

Performance Indicators



School Performance Index



Yankton 63-3

Staffing

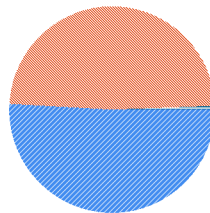
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	10
School Service Specialists	17.86
Teachers	166.44
Average Years of Experience	18
Percent with Three or Fewer Yrs of Exp.	11.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

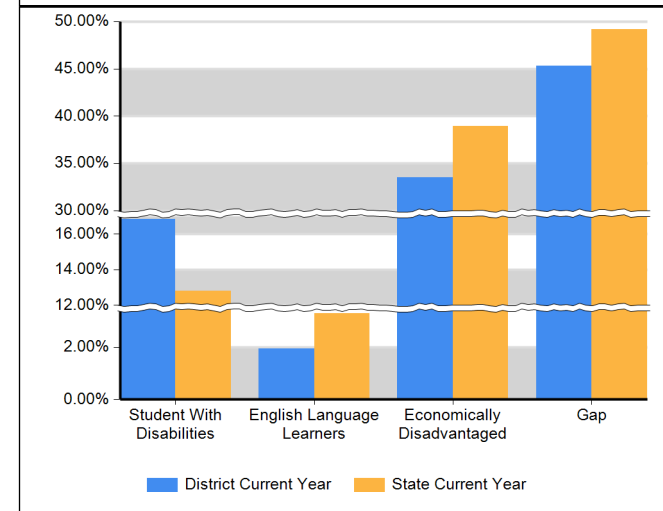
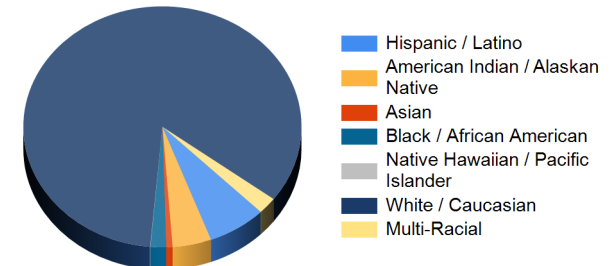
Degrees Earned for Instructional Staff

Bachelors - 50.89%
Doctorate - 0.00%
Masters - 48.52%
Specialist - 0.59%



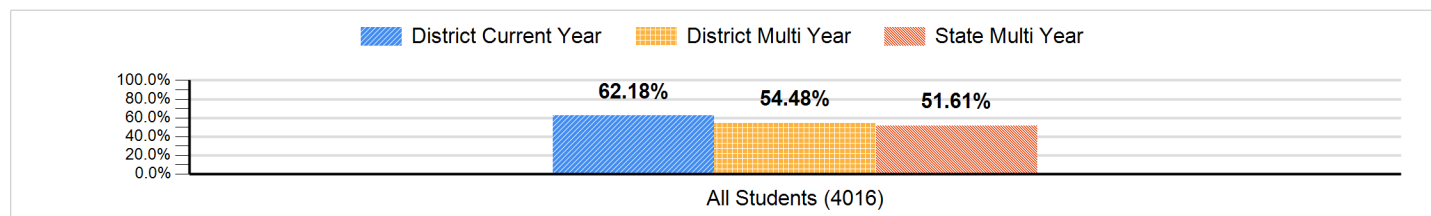
Student Population

Race/Ethnicity
Percent of Student Population



Yankton 63-3

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

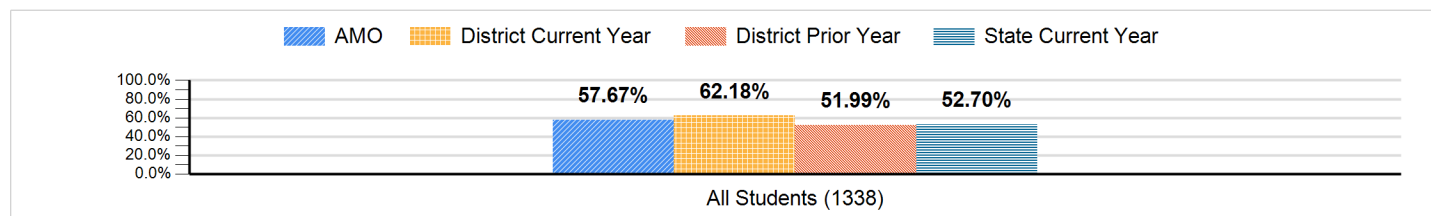
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4016	62.18	54.48	51.61
Hispanic / Latino	240	46.67	39.17	36.83
American Indian / Alaskan Native	172	30.19	24.42	21.74
Asian	29	*	44.83	47.45
Black / African American	61	64.71	50.82	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	3441	65.91	57.80	57.94
Multi-Racial	73	20.00	26.03	46.30
Student With Disabilities	786	18.41	18.83	18.69
English Language Learners	48	25.00	14.58	13.52
Economically Disadvantaged	1420	43.59	38.45	34.97
Female	1884	63.20	57.80	57.57
Male	2132	61.24	51.55	45.95
Migrant*	*	*	*	14.06
Gap	1873	41.57	36.73	34.54
Non-Gap	2143	79.50	70.00	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

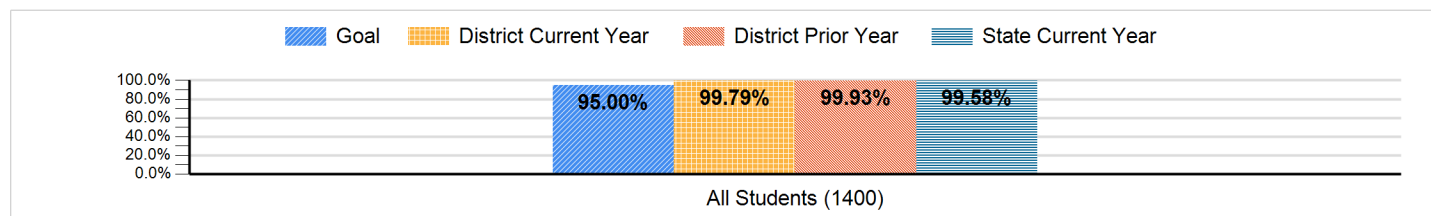
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1338	57.67	62.18	51.99	52.70
Hispanic / Latino	90	43.34	46.67	37.33	37.69
American Indian / Alaskan Native	53	34.73	30.19	22.95	21.91
Asian*	*	*	*	*	49.44
Black / African American	17	58.34	64.71	43.48	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	1144	60.13	65.91	55.24	59.32
Multi-Racial	25	40.47	20.00	29.63	46.50
Student With Disabilities	239	34.53	18.41	17.81	18.82
English Language Learners	28	8.33	25.00	0.00	16.55
Economically Disadvantaged	468	47.59	43.59	35.00	35.68
Female	644	62.05	63.20	55.31	58.27
Male	694	54.04	61.24	49.03	47.42
Migrant*	*	*	*	*	15.82
Gap	611	45.86	41.57	33.96	35.23
Non-Gap	727	68.34	79.50	68.16	69.33

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

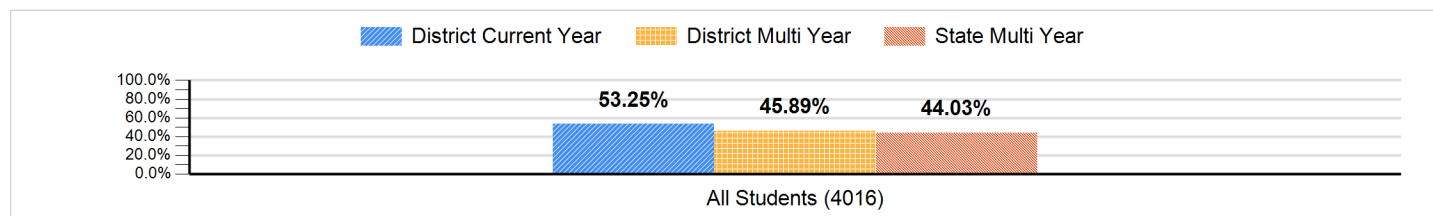
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1400	95.00	99.79	99.93	99.58
Hispanic / Latino	106	95.00	100.00	98.86	99.33
American Indian / Alaskan Native	66	95.00	100.00	100.00	99.01
Asian*	*	*	*	*	99.68
Black / African American	19	95.00	94.74	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1175	95.00	99.83	100.00	99.69
Multi-Racial	25	95.00	100.00	100.00	99.69
Student With Disabilities	246	95.00	100.00	100.00	99.30
English Language Learners	32	95.00	100.00	95.24	99.39
Economically Disadvantaged	502	95.00	100.00	99.81	99.49
Female	672	95.00	99.55	99.85	99.60
Male	728	95.00	100.00	100.00	99.57
Migrant*	*	*	*	*	98.72
Gap	658	95.00	99.85	99.86	99.44
Non-Gap	742	95.00	99.73	100.00	99.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

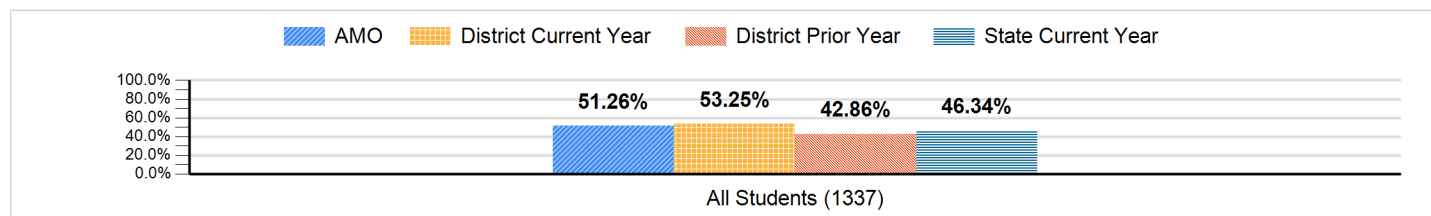
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4016	53.25	45.89	44.03
Hispanic / Latino	241	37.78	32.37	28.11
American Indian / Alaskan Native	171	25.00	23.39	14.72
Asian	29	*	34.48	41.69
Black / African American	61	47.06	32.79	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	3441	56.64	48.76	50.38
Multi-Racial	73	20.00	23.29	38.67
Student With Disabilities	786	18.41	16.41	17.84
English Language Learners	49	25.00	16.33	13.35
Economically Disadvantaged	1420	35.33	30.28	28.06
Female	1885	49.53	43.87	43.87
Male	2131	56.71	47.68	44.19
Migrant*	*	*	*	9.28
Gap	1873	34.10	29.47	28.14
Non-Gap	2143	69.33	60.24	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

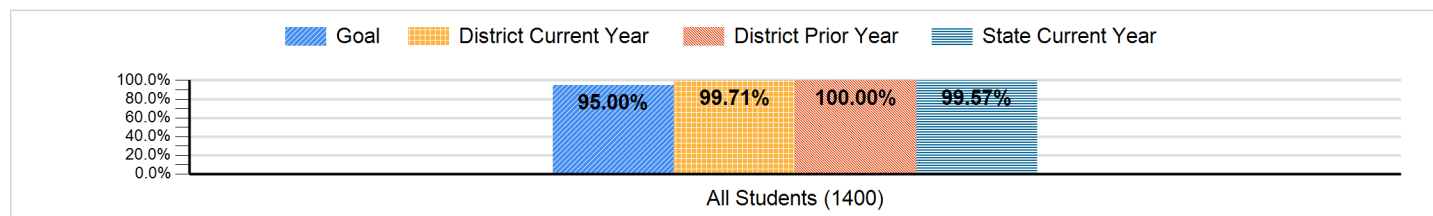
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1337	51.26	53.25	42.86	46.34
Hispanic / Latino	90	40.79	37.78	29.33	29.60
American Indian / Alaskan Native	52	36.11	25.00	22.95	15.61
Asian*	*	*	*	*	45.19
Black / African American	17	46.96	47.06	17.39	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	1144	53.11	56.64	45.88	53.12
Multi-Racial	25	40.47	20.00	22.22	39.63
Student With Disabilities	239	29.83	18.41	16.10	18.47
English Language Learners	28	8.33	25.00	0.00	16.93
Economically Disadvantaged	467	40.56	35.33	27.08	29.88
Female	644	50.56	49.53	41.09	46.38
Male	693	51.85	56.71	44.43	46.30
Migrant*	*	*	*	*	12.22
Gap	610	39.36	34.10	27.41	29.88
Non-Gap	727	62.03	69.33	56.70	62.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

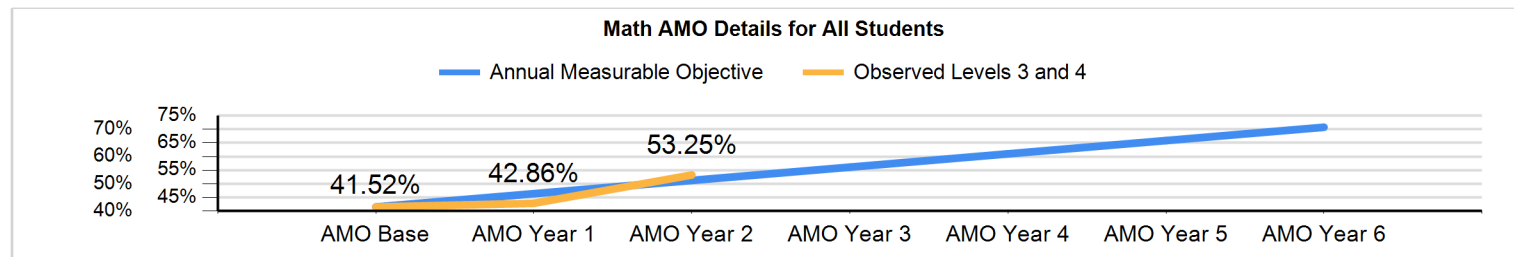
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1400	95.00	99.71	100.00	99.57
Hispanic / Latino	106	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	66	95.00	98.48	100.00	98.95
Asian*	*	*	*	*	99.92
Black / African American	19	95.00	94.74	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1175	95.00	99.83	100.00	99.68
Multi-Racial	25	95.00	100.00	100.00	99.65
Student With Disabilities	246	95.00	100.00	100.00	99.28
English Language Learners	32	95.00	100.00	100.00	99.59
Economically Disadvantaged	502	95.00	99.80	100.00	99.47
Female	672	95.00	99.55	100.00	99.59
Male	728	95.00	99.86	100.00	99.56
Migrant*	*	*	*	*	100.00
Gap	658	95.00	99.70	100.00	99.43
Non-Gap	742	95.00	99.73	100.00	99.71

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.52%	46.39 %	51.26 %	56.13 %	61.00 %	65.87 %	70.76 %
Hispanic / Latino	2014-2015	28.95%	34.87 %	40.79 %	46.71 %	52.63 %	58.55 %	64.48 %
American Indian / Alaskan Native	2014-2015	23.33%	29.72 %	36.11 %	42.50 %	48.89 %	55.28 %	61.67 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.73%	48.42 %	53.11 %	57.80 %	62.49 %	67.18 %	71.87 %
Multi-Racial	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Student With Disabilities	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %
English Language Learners	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Economically Disadvantaged	2014-2015	28.66%	34.61 %	40.56 %	46.51 %	52.46 %	58.41 %	64.33 %

Other Groups

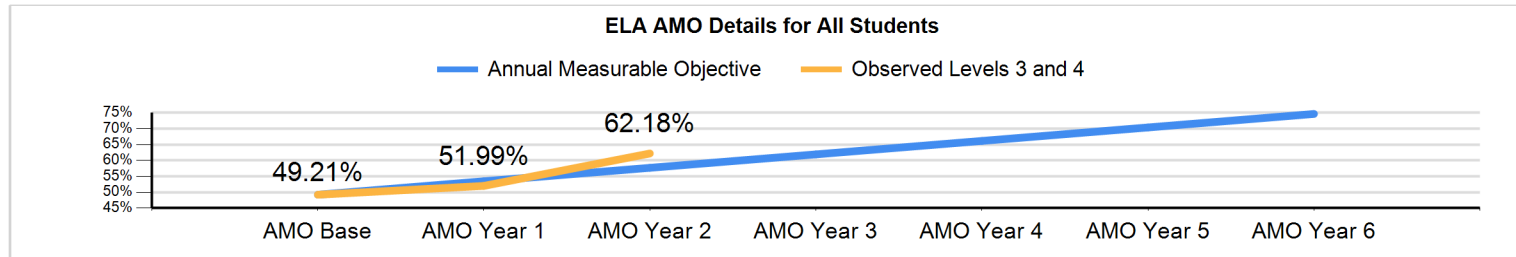
Female	2014-2015	40.66%	45.61 %	50.56 %	55.51 %	60.46 %	65.41 %	70.33 %
Male	2014-2015	42.23%	47.04 %	51.85 %	56.66 %	61.47 %	66.28 %	71.12 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.22%	33.29 %	39.36 %	45.43 %	51.50 %	57.57 %	63.61 %
Non-Gap	2014-2015	54.43%	58.23 %	62.03 %	65.83 %	69.63 %	73.43 %	77.22 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Yankton 63-3

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.21%	53.44 %	57.67 %	61.90 %	66.13 %	70.36 %	74.61 %
Hispanic / Latino	2014-2015	32.00%	37.67 %	43.34 %	49.01 %	54.68 %	60.35 %	66.00 %
American Indian / Alaskan Native	2014-2015	21.67%	28.20 %	34.73 %	41.26 %	47.79 %	54.32 %	60.84 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.15%	56.14 %	60.13 %	64.12 %	68.11 %	72.10 %	76.08 %
Multi-Racial	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Student With Disabilities	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Economically Disadvantaged	2014-2015	37.11%	42.35 %	47.59 %	52.83 %	58.07 %	63.31 %	68.56 %

Other Groups

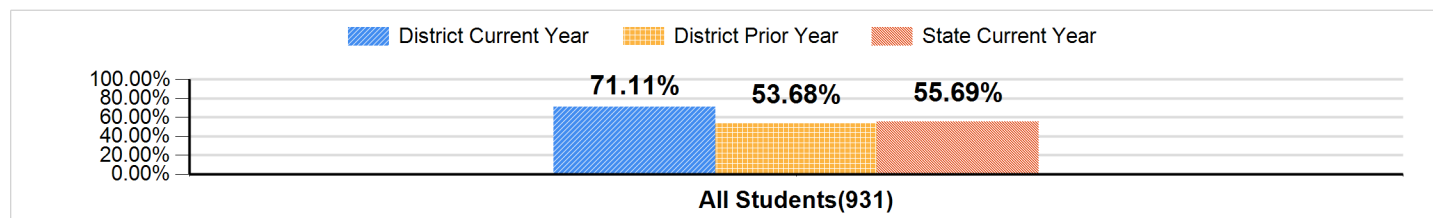
Female	2014-2015	54.47%	58.26 %	62.05 %	65.84 %	69.63 %	73.42 %	77.24 %
Male	2014-2015	44.84%	49.44 %	54.04 %	58.64 %	63.24 %	67.84 %	72.42 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.02%	40.44 %	45.86 %	51.28 %	56.70 %	62.12 %	67.51 %
Non-Gap	2014-2015	62.00%	65.17 %	68.34 %	71.51 %	74.68 %	77.85 %	81.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Yankton 63-3

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

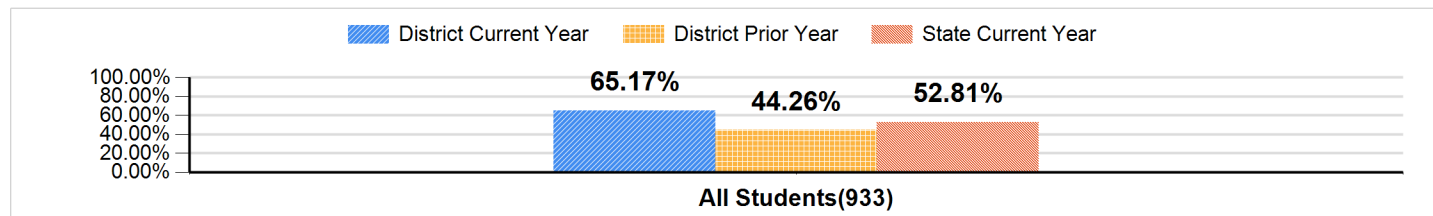
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	931	71.11	54.51	53.68	30.30	55.69	32.81
Hispanic / Latino	49	69.39	61.54	45.10	21.05	48.64	35.05
American Indian / Alaskan Native	45	44.44	28.57	35.42	21.05	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American	12	58.33	*	66.67	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	800	73.13	55.87	55.74	32.76	59.81	35.28
Multi-Racial	20	55.00	*	35.00	*	50.67	34.11
Student With Disabilities	177	44.63	37.29	28.50	18.55	32.33	25.53
English Language Learners	10	70.00	*	*	*	34.75	30.59
Economically Disadvantaged	341	59.53	45.60	45.56	30.47	44.58	30.21
Female	439	70.39	52.04	56.71	29.21	60.41	35.50
Male	492	71.75	56.30	51.02	30.99	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	436	59.40	47.46	42.92	26.97	44.21	30.07
Non-Gap	495	81.41	76.79	64.30	41.51	66.71	42.53

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Yankton 63-3

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

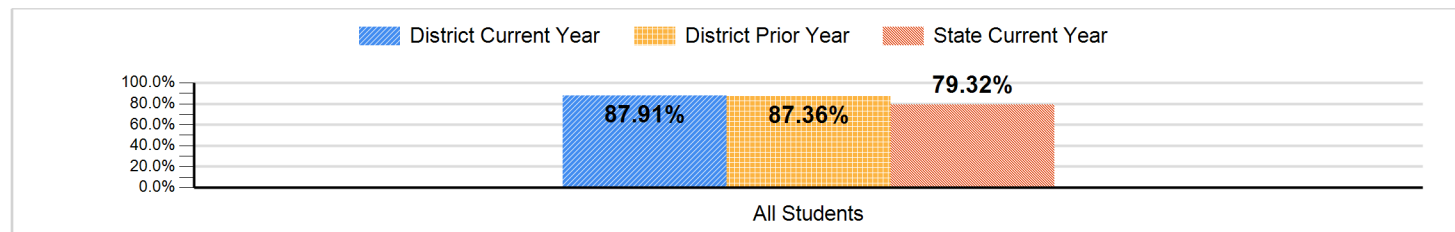
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	933	65.17	47.64	44.26	26.41	52.81	32.55
Hispanic / Latino	51	54.90	45.45	39.22	27.78	44.24	33.24
American Indian / Alaskan Native	45	37.78	23.81	39.58	36.84	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American	12	75.00	*	33.33	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	800	67.63	51.16	45.79	26.01	57.35	35.81
Multi-Racial	20	45.00	*	25.00	*	47.92	33.41
Student With Disabilities	177	45.76	40.52	28.50	22.66	32.90	26.66
English Language Learners	12	50.00	*	*	*	37.65	34.76
Economically Disadvantaged	343	54.23	42.52	37.82	27.34	41.18	29.54
Female	441	64.17	46.83	45.37	26.79	53.50	33.59
Male	492	66.06	48.60	43.29	26.05	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	438	54.11	43.50	37.04	25.84	41.30	29.93
Non-Gap	495	74.95	60.71	51.40	28.30	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Attendance



Attendance: Data Matrix

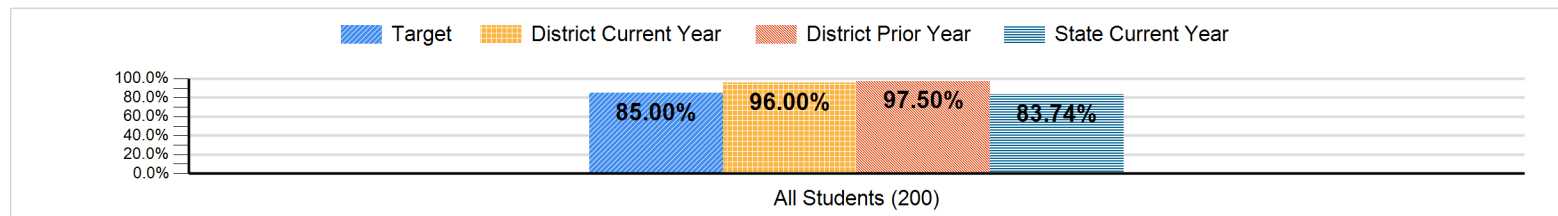
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1927	87.91	87.36	79.32
Hispanic / Latino	155	80.00	84.56	69.88
American Indian / Alaskan Native	115	62.61	62.10	52.93
Asian	10	100.00	91.67	88.66
Black / African American	34	82.35	77.42	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	1559	90.96	90.33	85.23
Multi-Racial	54	77.78	69.23	73.65
Student With Disabilities	376	84.84	83.18	73.26
English Language Learners	50	88.00	75.68	81.65
Economically Disadvantaged	778	79.43	78.18	68.06
Female	932	88.41	86.91	78.93
Male	995	87.44	87.76	79.68
Migrant	*	*	*	85.36
Gap	1003	81.26	80.86	70.87
Non-Gap	924	95.13	94.64	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

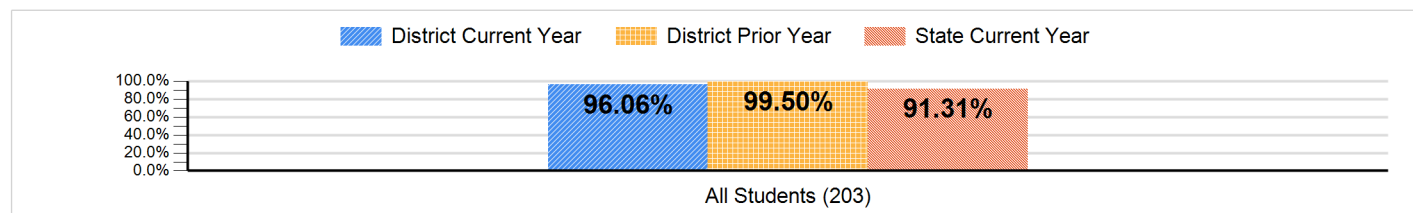
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	200	85.00	96.00	97.50	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	184	85.00	96.20	97.21	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	24	85.00	79.17	78.57	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	34	85.00	88.24	90.32	66.92
Female	98	85.00	98.98	97.67	86.85
Male	102	85.00	93.14	97.37	80.94
Migrant	*	85.00			61.90
Gap	54	85.00	88.89	90.20	67.84
Non-Gap	146	85.00	98.63	100.00	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

High School Completion



High School Completion: Data Matrix

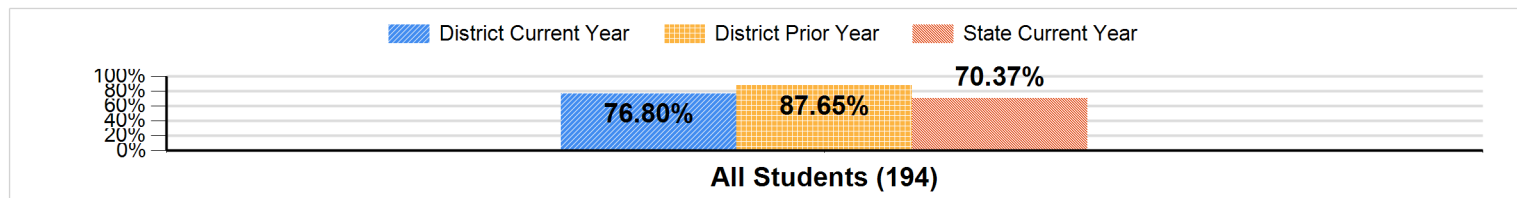
Subgroup	Number of Students	District Current Year High School Completion Percentage	District Prior Year High School Completion Percentage	State Current Year High School Completion Percentage
All Students	203	96.06	99.50	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	188	95.74	99.44	94.90
Multi-Racial	*			87.62
Student With Disabilities	27	74.07	92.31	80.70
English Language Learners	*			71.57
Economically Disadvantaged	32	100.00	100.00	81.94
Female	102	96.08	100.00	92.41
Male	101	96.04	99.13	90.31
Migrant	*			63.16
Gap	57	87.72	98.00	82.58
Non-Gap	146	99.32	100.00	96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	194	76.80	87.65	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	173	78.03	87.33	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities	11	36.36	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	28	57.14	85.71	51.40
Female	84	86.90	93.02	77.09
Male	110	69.09	81.58	63.38
Migrant*	*	*	*	0.00
Gap	46	56.52	78.57	49.06
Non-Gap	148	83.11	89.55	80.40

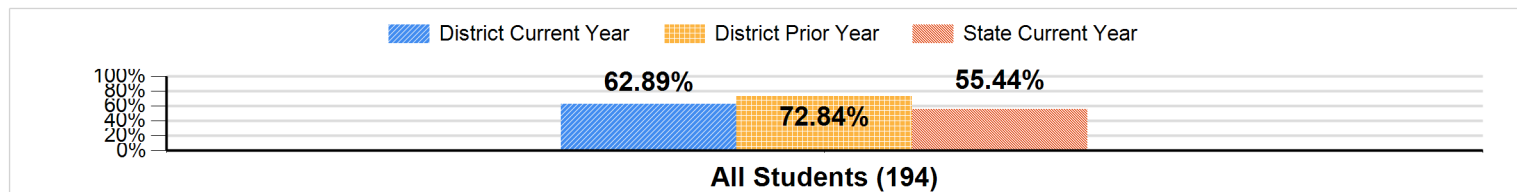
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Yankton 63-3

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	194	62.89	72.84	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	173	63.58	74.00	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities	11	0.00	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	28	35.71	42.86	33.13
Female	84	71.43	70.93	56.98
Male	110	56.36	75.00	53.84
Migrant*	*	*	*	0.00
Gap	46	34.78	46.43	31.94
Non-Gap	148	71.62	78.36	66.47

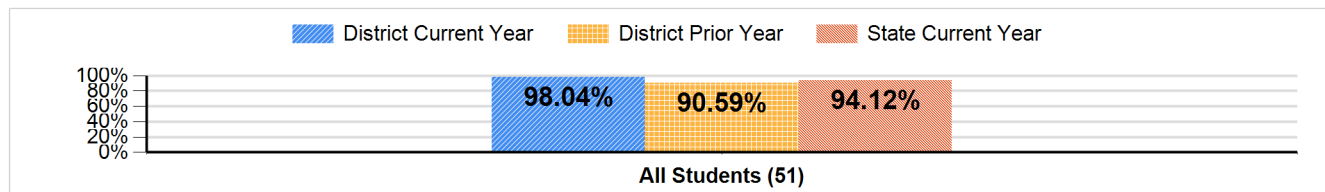
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Yankton 63-3

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	51	98.04	90.59	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	48	97.92	92.21	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	68.75	91.24
Female	28	100.00	87.80	95.06
Male	23	95.65	93.18	93.13
Migrant*	*	*	*	*
Gap	12	100.00	78.26	89.24
Non-Gap	39	97.44	95.16	96.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Yankton 63-3

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,400	15.43	23.14	36.29	24.79	0.21	0.15	23.52	25.07	33.59	17.61	0.07	0.14
Hispanic / Latino	106	24.53	29.25	31.13	13.21	0.00	1.89	31.82	29.55	30.68	4.55	1.14	2.27
American Indian / Alaskan Native	66	31.82	40.91	24.24	3.03	0.00	0.00	50.00	30.00	15.71	4.29	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	19	15.79	15.79	42.11	21.05	5.26	0.00	20.00	36.00	40.00	4.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,175	13.11	21.28	37.96	27.49	0.17	0.00	20.62	24.46	35.06	19.87	0.00	0.00
Multi-Racial	25	36.00	44.00	12.00	8.00	0.00	0.00	51.61	16.13	22.58	9.68	0.00	0.00
Student With Disabilities	246	49.59	32.52	13.01	4.88	0.00	0.00	56.86	25.49	13.40	4.25	0.00	0.00
English Language Learners	32	50.00	21.88	21.88	0.00	0.00	6.25	57.14	19.05	9.52	0.00	4.76	9.53
Economically Disadvantaged	502	27.29	29.48	31.47	11.35	0.00	0.40	35.37	29.45	25.81	8.80	0.19	0.38
Female	672	12.50	24.70	36.61	25.74	0.45	0.00	20.15	24.74	34.81	19.85	0.15	0.29
Male	728	18.13	21.70	35.99	23.90	0.00	0.27	26.58	25.37	32.48	15.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	658	28.12	30.55	29.79	11.09	0.15	0.31	37.48	28.51	25.47	8.10	0.14	0.29
Non-Gap	742	4.18	16.58	42.05	36.93	0.27	0.00	10.29	21.81	41.29	26.61	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	193	20.73	25.91	25.39	27.98	0.00	0.00	17.16	29.41	27.94	25.49	0.00	0.00
Hispanic / Latino	20	30.00	30.00	15.00	25.00	0.00	0.00	14.29	21.43	64.29	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	164	19.51	25.00	26.83	28.66	0.00	0.00	16.09	29.31	25.86	28.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	46	41.30	39.13	10.87	8.70	0.00	0.00	38.00	28.00	26.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	83	32.53	34.94	18.07	14.46	0.00	0.00	30.77	32.05	25.64	11.54	0.00	0.00
Female	95	17.89	29.47	23.16	29.47	0.00	0.00	17.48	32.04	26.21	24.27	0.00	0.00
Male	98	23.47	22.45	27.55	26.53	0.00	0.00	16.83	26.73	29.70	26.73	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	106	30.19	33.96	18.87	16.98	0.00	0.00	27.78	30.56	29.63	12.04	0.00	0.00
Non-Gap	87	9.20	16.09	33.33	41.38	0.00	0.00	5.21	28.13	26.04	40.63	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	206	21.36	23.30	25.73	29.61	0.00	0.00	30.10	22.33	28.64	18.45	0.00	0.49
Hispanic / Latino	14	28.57	14.29	28.57	28.57	0.00	0.00	31.25	18.75	18.75	25.00	0.00	6.25
American Indian / Alaskan Native	*	*	*	*	*	*	*	60.00	26.67	6.67	6.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	18.29	23.43	26.86	31.43	0.00	0.00	25.61	23.17	31.10	20.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	40	45.00	22.50	17.50	15.00	0.00	0.00	52.24	25.37	14.93	7.46	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	78	33.33	25.64	20.51	20.51	0.00	0.00	43.02	23.26	18.60	13.95	0.00	1.16
Female	102	18.63	29.41	27.45	24.51	0.00	0.00	29.03	22.58	29.03	18.28	0.00	1.08
Male	104	24.04	17.31	24.04	34.62	0.00	0.00	30.97	22.12	28.32	18.58	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	33.01	24.27	22.33	20.39	0.00	0.00	42.15	23.97	20.66	12.40	0.00	0.83
Non-Gap	103	9.71	22.33	29.13	38.83	0.00	0.00	12.94	20.00	40.00	27.06	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	196	17.86	26.53	32.65	22.96	0.00	0.00	26.67	22.86	31.43	18.10	0.48	0.47
Hispanic / Latino	14	14.29	42.86	35.71	7.14	0.00	0.00	22.22	38.89	27.78	0.00	5.56	5.55
American Indian / Alaskan Native	13	38.46	46.15	15.38	0.00	0.00	0.00	50.00	33.33	8.33	8.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	15.38	23.08	33.97	27.56	0.00	0.00	23.81	19.64	35.12	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	53.66	26.83	17.07	2.44	0.00	0.00	62.50	27.08	8.33	2.08	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	28.95	35.53	26.32	9.21	0.00	0.00	37.04	30.86	22.22	7.41	1.23	1.24
Female	90	17.78	23.33	33.33	25.56	0.00	0.00	29.13	24.27	24.27	20.39	0.97	0.97
Male	106	17.92	29.25	32.08	20.75	0.00	0.00	24.30	21.50	38.32	15.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	28.16	33.98	29.13	8.74	0.00	0.00	41.28	29.36	21.10	6.42	0.92	0.91
Non-Gap	93	6.45	18.28	36.56	38.71	0.00	0.00	10.89	15.84	42.57	30.69	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	216	12.96	23.15	38.89	24.54	0.00	0.46	21.78	21.78	38.12	18.32	0.00	0.00
Hispanic / Latino	18	22.22	33.33	27.78	11.11	0.00	5.56	*	*	*	*	*	*
American Indian / Alaskan Native	11	27.27	36.36	27.27	9.09	0.00	0.00	45.45	27.27	18.18	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	179	11.17	18.99	42.46	27.37	0.00	0.00	18.50	21.97	38.73	20.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	58.54	34.15	4.88	2.44	0.00	0.00	63.04	19.57	15.22	2.17	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	79	21.52	35.44	32.91	8.86	0.00	1.27	29.27	28.05	34.15	8.54	0.00	0.00
Female	106	12.26	29.25	36.79	21.70	0.00	0.00	15.79	16.84	42.11	25.26	0.00	0.00
Male	110	13.64	17.27	40.91	27.27	0.00	0.91	27.10	26.17	34.58	12.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	26.21	36.89	28.16	7.77	0.00	0.97	34.95	25.24	33.01	6.80	0.00	0.00
Non-Gap	113	0.88	10.62	48.67	39.82	0.00	0.00	8.08	18.18	43.43	30.30	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	211	15.17	17.54	50.71	16.59	0.00	0.00	30.86	26.29	32.00	10.86	0.00	0.00
Hispanic / Latino	10	30.00	20.00	50.00	0.00	0.00	0.00	41.67	33.33	25.00	0.00	0.00	0.00
American Indian / Alaskan Native	12	50.00	33.33	16.67	0.00	0.00	0.00	42.86	28.57	28.57	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	178	10.67	16.29	53.93	19.10	0.00	0.00	28.57	25.17	33.33	12.93	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	57.14	28.57	14.29	0.00	0.00	0.00	75.00	18.75	0.00	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	30.86	19.75	45.68	3.70	0.00	0.00	43.48	24.64	26.09	5.80	0.00	0.00
Female	95	8.42	16.84	53.68	21.05	0.00	0.00	23.17	25.61	39.02	12.20	0.00	0.00
Male	116	20.69	18.10	48.28	12.93	0.00	0.00	37.63	26.88	25.81	9.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	100	32.00	24.00	41.00	3.00	0.00	0.00	47.62	23.81	22.62	5.95	0.00	0.00
Non-Gap	111	0.00	11.71	59.46	28.83	0.00	0.00	15.38	28.57	40.66	15.38	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	178	9.55	27.53	44.94	17.42	0.00	0.56	18.14	28.92	40.69	12.25	0.00	0.00
Hispanic / Latino	13	7.69	46.15	38.46	0.00	0.00	7.69	38.46	46.15	15.38	0.00	0.00	0.00
American Indian / Alaskan Native	12	0.00	50.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	152	10.53	24.34	44.74	20.39	0.00	0.00	14.53	28.49	43.02	13.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	45.16	35.48	19.35	0.00	0.00	0.00	61.76	29.41	8.82	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	14.93	31.34	41.79	10.45	0.00	1.49	27.38	34.52	35.71	2.38	0.00	0.00
Female	85	4.71	28.24	44.71	22.35	0.00	0.00	14.89	23.40	44.68	17.02	0.00	0.00
Male	93	13.98	26.88	45.16	12.90	0.00	1.08	20.91	33.64	37.27	8.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	85	17.65	32.94	40.00	8.24	0.00	1.18	28.57	34.69	34.69	2.04	0.00	0.00
Non-Gap	93	2.15	22.58	49.46	25.81	0.00	0.00	8.49	23.58	46.23	21.70	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	199	10.05	19.10	35.68	34.17	1.01	0.00	21.00	24.20	36.07	18.72	0.00	0.00
Hispanic / Latino	17	35.29	17.65	35.29	11.76	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	171	6.43	18.71	36.26	37.43	1.17	0.00	19.00	23.50	37.50	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	41.67	58.33	0.00	0.00	0.00	0.00	55.17	31.03	13.79	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	26.32	18.42	42.11	13.16	0.00	0.00	39.53	34.88	11.63	13.95	0.00	0.00
Female	98	7.14	16.33	38.78	35.71	2.04	0.00	12.38	27.62	40.00	20.00	0.00	0.00
Male	101	12.87	21.78	32.67	32.67	0.00	0.00	28.95	21.05	32.46	17.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	28.07	26.32	33.33	12.28	0.00	0.00	42.65	33.82	13.24	10.29	0.00	0.00
Non-Gap	142	2.82	16.20	36.62	42.96	1.41	0.00	11.26	19.87	46.36	22.52	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,400	17.50	30.29	29.00	22.93	0.29	0.00	25.92	32.04	27.82	14.23	0.00	0.00
Hispanic / Latino	106	34.91	31.13	22.64	11.32	0.00	0.00	45.45	28.41	23.86	2.27	0.00	0.00
American Indian / Alaskan Native	66	37.88	39.39	15.15	6.06	1.52	0.00	44.29	35.71	17.14	2.86	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	19	21.05	26.32	26.32	21.05	5.26	0.00	48.00	32.00	12.00	8.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,175	14.13	29.62	30.55	25.53	0.17	0.00	22.62	31.89	29.38	16.11	0.00	0.00
Multi-Racial	25	40.00	40.00	20.00	0.00	0.00	0.00	35.48	38.71	19.35	6.45	0.00	0.00
Student With Disabilities	246	49.19	32.93	12.60	5.28	0.00	0.00	58.50	26.14	10.13	5.23	0.00	0.00
English Language Learners	32	50.00	25.00	25.00	0.00	0.00	0.00	76.19	19.05	4.76	0.00	0.00	0.00
Economically Disadvantaged	502	27.29	38.45	24.50	9.56	0.20	0.00	38.43	34.99	21.03	5.54	0.00	0.00
Female	672	17.56	33.18	27.98	20.83	0.45	0.00	26.81	33.04	27.26	12.89	0.00	0.00
Male	728	17.45	27.61	29.95	24.86	0.14	0.00	25.10	31.14	28.32	15.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	658	29.64	37.08	22.64	10.33	0.30	0.00	40.38	32.85	19.97	6.80	0.00	0.00
Non-Gap	742	6.74	24.26	34.64	34.10	0.27	0.00	12.21	31.28	35.25	21.26	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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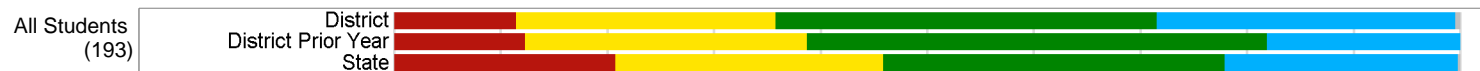
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	193	11.40	24.35	35.75	27.98	0.52	0.00	12.25	26.47	43.14	18.14	0.00	0.00
Hispanic / Latino	20	25.00	20.00	45.00	10.00	0.00	0.00	14.29	35.71	50.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	164	9.76	24.39	34.76	31.10	0.00	0.00	10.92	24.71	44.25	20.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	46	30.43	28.26	34.78	6.52	0.00	0.00	38.00	28.00	26.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	83	19.28	34.94	34.94	9.64	1.20	0.00	23.08	32.05	34.62	10.26	0.00	0.00
Female	95	12.63	27.37	34.74	25.26	0.00	0.00	11.65	34.95	35.92	17.48	0.00	0.00
Male	98	10.20	21.43	36.73	30.61	1.02	0.00	12.87	17.82	50.50	18.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	106	18.87	30.19	37.74	12.26	0.94	0.00	23.15	29.63	36.11	11.11	0.00	0.00
Non-Gap	87	2.30	17.24	33.33	47.13	0.00	0.00	0.00	22.92	51.04	26.04	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	206	10.19	33.01	33.98	22.82	0.00	0.00	20.39	39.32	26.70	13.59	0.00	0.00
Hispanic / Latino	14	7.14	64.29	21.43	7.14	0.00	0.00	25.00	31.25	43.75	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	26.67	46.67	20.00	6.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	7.43	30.29	36.57	25.71	0.00	0.00	18.29	39.02	26.22	16.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	40	32.50	35.00	22.50	10.00	0.00	0.00	41.79	38.81	8.96	10.45	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	78	15.38	43.59	30.77	10.26	0.00	0.00	29.07	45.35	20.93	4.65	0.00	0.00
Female	102	9.80	41.18	30.39	18.63	0.00	0.00	22.58	40.86	26.88	9.68	0.00	0.00
Male	104	10.58	25.00	37.50	26.92	0.00	0.00	18.58	38.05	26.55	16.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	17.48	42.72	28.16	11.65	0.00	0.00	29.75	42.15	19.83	8.26	0.00	0.00
Non-Gap	103	2.91	23.30	39.81	33.98	0.00	0.00	7.06	35.29	36.47	21.18	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	196	25.51	33.16	25.51	15.82	0.00	0.00	28.57	35.24	23.81	12.38	0.00	0.00
Hispanic / Latino	14	28.57	28.57	35.71	7.14	0.00	0.00	61.11	22.22	16.67	0.00	0.00	0.00
American Indian / Alaskan Native	13	38.46	38.46	23.08	0.00	0.00	0.00	33.33	41.67	16.67	8.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	23.08	32.69	26.28	17.95	0.00	0.00	23.21	35.71	26.79	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	58.54	31.71	2.44	7.32	0.00	0.00	56.25	35.42	6.25	2.08	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	39.47	38.16	18.42	3.95	0.00	0.00	41.98	39.51	14.81	3.70	0.00	0.00
Female	90	32.22	34.44	24.44	8.89	0.00	0.00	36.89	36.89	19.42	6.80	0.00	0.00
Male	106	19.81	32.08	26.42	21.70	0.00	0.00	20.56	33.64	28.04	17.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	37.86	37.86	17.48	6.80	0.00	0.00	43.12	38.53	14.68	3.67	0.00	0.00
Non-Gap	93	11.83	27.96	34.41	25.81	0.00	0.00	12.87	31.68	33.66	21.78	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	216	16.67	31.02	24.54	27.78	0.00	0.00	30.20	37.13	19.31	13.37	0.00	0.00
Hispanic / Latino	18	38.89	38.89	11.11	11.11	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	11	36.36	27.27	9.09	27.27	0.00	0.00	72.73	18.18	9.09	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	179	12.85	29.61	26.82	30.73	0.00	0.00	25.43	36.99	21.97	15.61	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	60.98	34.15	2.44	2.44	0.00	0.00	73.91	17.39	8.70	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	79	25.32	41.77	20.25	12.66	0.00	0.00	43.90	37.80	14.63	3.66	0.00	0.00
Female	106	17.92	38.68	23.58	19.81	0.00	0.00	28.42	34.74	22.11	14.74	0.00	0.00
Male	110	15.45	23.64	25.45	35.45	0.00	0.00	31.78	39.25	16.82	12.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	31.07	40.78	16.50	11.65	0.00	0.00	46.60	36.89	13.59	2.91	0.00	0.00
Non-Gap	113	3.54	22.12	31.86	42.48	0.00	0.00	13.13	37.37	25.25	24.24	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	211	18.01	30.81	28.91	22.27	0.00	0.00	29.71	36.00	21.71	12.57	0.00	0.00
Hispanic / Latino	10	40.00	30.00	20.00	10.00	0.00	0.00	66.67	16.67	8.33	8.33	0.00	0.00
American Indian / Alaskan Native	12	58.33	33.33	8.33	0.00	0.00	0.00	35.71	50.00	14.29	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	178	12.92	30.34	31.46	25.28	0.00	0.00	25.85	36.73	23.13	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	62.86	31.43	2.86	2.86	0.00	0.00	68.75	25.00	3.13	3.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	28.40	40.74	24.69	6.17	0.00	0.00	42.03	33.33	15.94	8.70	0.00	0.00
Female	95	12.63	29.47	30.53	27.37	0.00	0.00	32.93	34.15	19.51	13.41	0.00	0.00
Male	116	22.41	31.90	27.59	18.10	0.00	0.00	26.88	37.63	23.66	11.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	100	31.00	41.00	22.00	6.00	0.00	0.00	46.43	30.95	13.10	9.52	0.00	0.00
Non-Gap	111	6.31	21.62	35.14	36.94	0.00	0.00	14.29	40.66	29.67	15.38	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Yankton 63-3

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	178	20.79	33.15	24.72	21.35	0.00	0.00	32.35	22.06	27.45	18.14	0.00	0.00
Hispanic / Latino	13	53.85	23.08	7.69	15.38	0.00	0.00	53.85	23.08	15.38	7.69	0.00	0.00
American Indian / Alaskan Native	12	25.00	50.00	16.67	8.33	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	152	17.76	32.89	26.32	23.03	0.00	0.00	29.07	22.09	28.49	20.35	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	48.39	38.71	9.68	3.23	0.00	0.00	76.47	8.82	5.88	8.82	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	31.34	35.82	16.42	16.42	0.00	0.00	42.86	26.19	25.00	5.95	0.00	0.00
Female	85	21.18	30.59	24.71	23.53	0.00	0.00	29.79	21.28	34.04	14.89	0.00	0.00
Male	93	20.43	35.48	24.73	19.35	0.00	0.00	34.55	22.73	21.82	20.91	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	85	32.94	37.65	14.12	15.29	0.00	0.00	43.88	23.47	23.47	9.18	0.00	0.00
Non-Gap	93	9.68	29.03	34.41	26.88	0.00	0.00	21.70	20.75	31.13	26.42	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	199	20.60	26.63	29.65	22.11	1.01	0.00	28.31	28.77	31.51	11.42	0.00	0.00
Hispanic / Latino	17	52.94	17.65	11.76	17.65	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	171	16.37	27.49	30.99	23.98	1.17	0.00	25.50	29.50	33.00	12.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	33.33	0.00	0.00	0.00	0.00	79.31	13.79	6.90	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	39.47	28.95	23.68	7.89	0.00	0.00	53.49	25.58	20.93	0.00	0.00	0.00
Female	98	18.37	29.59	27.55	22.45	2.04	0.00	26.67	28.57	31.43	13.33	0.00	0.00
Male	101	22.77	23.76	31.68	21.78	0.00	0.00	29.82	28.95	31.58	9.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	47.37	24.56	19.30	8.77	0.00	0.00	60.29	22.06	16.18	1.47	0.00	0.00
Non-Gap	142	9.86	27.46	33.80	27.46	1.41	0.00	13.91	31.79	38.41	15.89	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

